



EDITORIAL

Welcome to the Research in Social Sciences and Technology. The second issue is the final issue of our first year. RESSAT is delighted to share three studies about civic and social studies education in this issue.

The study entitled “A Multiple Regression of Civic Education Scores” by Bittman and Russell provides a clear picture of whether classroom pedagogies, demographics, and home environments influence American students’ civic knowledge on the National Assessment of Educational Progress. The authors employed the 2010 National Assessment of Educational Progress (NAEP) 12th grade civics assessment. The results of the study revealed that Civics scale scores for 12th graders in 2010 were influenced by demographics, classroom instructional strategies, and home environment.

In the study “Early American Political Scientists: Traditionalist Paradigm and Citizenship Education”, Ahmad provided a history of American political science as an academic discipline. This study explores the historical context of the first phase of American political science: Traditionalism. In this study, Ahmad discussed the enduring legacy of Traditionalism, its inadequacies, and its implications for American democracy and civic life.

Tarman and Mauch examined historical documents about the development of the social studies laboratory in their study entitled “A Historical Approach to Social Studies Laboratory Method”. The researchers examined certain periodicals published in the US such as Education, The Historical Outlook and The History Teacher’s Magazine along with the non-experimental historical research methodology. The results of the study asserted that Social Studies Laboratories are meaningless unless accompanied by a commitment to move toward student-centered activities and learning.

I would like to thank all authors and reviewers for their contribution to RESSAT. I hope you will both enjoy and be challenged by the articles in the second issue of RESSAT. Please join us to contribute to the development of RESSAT in the future.

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