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Editorial:

Learning Transformation through Innovation and Sustainability in Educational Practices

In the academic world “Real learning” in any form is an active interaction of human mind with past experience, and that relates to man, machine, materials and ideas. Therefore any teaching and learning process should be aimed at providing ample scope for the learners mind to interact and acquire fruitful experience. Only through this active interaction, the learners and educators can reconstruct his/her experience in light of new experience leading to “Real learning”. This enables to enhance the competency, tenacity and inquisitiveness among the scholars. A dedicated and focused approach towards different teaching and learning experience of educators from different parts of the world, especially from the Middle East has been widely discussed in this Special Issue of general Education Conference.

The 2nd General Education conference organized by Abu Dhabi University on learning transformation, was a platform to ponder upon the ways of institutionalizing innovation and sustainability in educational practices. The participation of researcher and presenters from different parts of the world helped the participants to have a view and learn from the best practices used elsewhere and cope with the challenges of frequently changing demographics, advancement in technology, and economic challenges that have a direct impact on our practices of teaching and learning.

Research in Social Sciences and Technology (RESSAT) is an international, peer-reviewed, open-access journal. This journal is published twice a year (May & November) as online versions. The current ‘Special Issue’ of the journal consists of nine articles. The articles have been selected after following the double blind peer review process. The feedback and comments received from the experts helped the authors to refine and enhance the quality of papers. The present edition include papers from the field of teaching & learning, educational Leadership & management, and digitalization of learning etc. The editorial appreciates the efforts taken by the subject experts to

evaluate the papers and offer constructive suggestions. We are extremely delighted to present the current issue and are confident that it will add value to the reader's knowledge and help them acquire new thought process in the field of education and learning.

We would like to thank everyone and express our special appreciation to the people who contributed to make this issue ready for you. We especially would like to thank all authors and reviewers for their contribution to RESSAT. We hope you will both enjoy and be challenged by the articles in this issue. We also look forward to seeing your contribution to the development of RESSAT in the future.

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